

Term 3 Youth Worker Highlights



Jayden

Aro Āheinga continues to be a great space for us to build relationships with boys within the school. This term Finn and I facilitated 2 separate groups and have developed the kaupapa to make it more engaging for our rangatahi. The boys engaged well and had a high level of participation. It was encouraging to see their connections with one another strengthen and many of them reflected on their own personal growth with several noting they gained more confidence. We found it challenging sticking to our plan while working around absences, school events and exams meaning we had to move through some sessions at a faster pace to keep up. Despite the time constraints, the boys worked hard and contributed meaningfully to each session.

With Jasper being away this term, I found myself taking on more of his regular administration. This had an impact on some of my one-on-one mentoring however there was still some good progress made with the boys I'm supporting. They've had a positive shift in their attitude and have set goals to make better decisions both in and outside of school. Their change in attitude has been encouraging for myself as we don't often get to see the immediate impacts of our mahi.

Finn

Term 3 offered a boom of growth, both for me and the boys. It's been a journey of navigating challenges together, where they've really stepped up in taking ownership and responsibility for themselves, becoming more goal-setting and future-oriented. My one on one mentoring sessions this term have been intense but rewarding. The boys faced some pretty complicated situations, but I noticed a big shift in how they approached these challenges. Instead of being passive, they've been proactive in working through solutions. Together, we tackled issues like school attendance, relationships, and how to stay focused while balancing life and the distractions around them.

Highlight: One highlight was watching a rangatahi take charge of his future. We agreed that doing STP in Year 11 would be the best option, and he was so eager that he didn't wait for me to help set it up. Instead, he organised a meeting with the careers department, got his whānau involved, and sorted the paperwork. His initiative set a great example for his friends, showing them what's possible when you take control of your learning.

This term, I've seen how much our rangatahi can achieve when they take ownership of their actions and futures. This responsibility doesn't just benefit them individually—it spreads to their peers. I've witnessed the ripples of our mahi, with boys supporting each other and holding each other accountable, creating a culture of BTB. Big thanks to Elsie and Deans for helping integrate me more into the school—it's made a huge difference to my mahi and the ways I'm able to support these boys.

What have the team been doing?

62

One on One
Mentoring
Sessions

10

Year 9 & 10's
completed the Aro
Āheinga mentoring

470

Students attended our
lunchtime games
this term

1250+

Milos were made
this Term for
students

Milo Intervals on Friday

Every Friday during this term at Interval the youth workers have been getting out and setting up a Milo's for students to enjoy whilst being in cold seasons. The team gets so many students coming through to grab to their Milo's, they go through about 125-150 Milos a week. It's always great to have students give the team a hand and help pour some milo into cups as well and for a thank you they get to make their own milo.

Hasting's Exchange

Finn had a really enjoyable time being involved in the culture exchange with Hastings Boys'. The mihiwhakatao and showcase were especially meaningful, highlighting the mana and legacy of both kura. A big shout-out to Uli, Paul, and Matua Chez for organising the exchange and supporting my growth culturally and with-in the school.

Aro Āheinga (Group Mentoring)

The Year 10 group stood out this term. The program was weighted more towards content than usual, but the boys embraced it. They were keen to work through the resources and discussions, leading to some deep personal reflections. I'm proud of how they created a positive group culture early on. This atmosphere of mutual respect allowed them to dive into more serious topics and think critically about their strengths and how to apply them. We've refined the program, which helped the boys engage with the content and bring them together. By the end of the term, their maturity showed not just in their conversations but in how they took responsibility for maintaining the positive vibe and their mahi. Some feedback we received from a rangatahi was '**You helped us figure things out for ourselves,**' while another reflected, '**I'm more clear about what I bring. I now realise that trust is important to me, and people can depend on me**'. That kind of feedback really shows how much they've grown in understanding themselves.



Lunchtime Games

Term 3 has been a blast with the lunchtime's games, start of the term saw a lot of the regulars turn up. The team ran 8 lunchtimes and the numbers have regularly been hitting 30-40 students each week and whenever it's 3 on 3 basketball there's always a big crowd playing. We find this to be such a crucial place for students to connect with youth workers informally. SBHS students love sport and this is a great connection point for everyone.

1 on 1 Mentoring

Our team continues seeing students 1 on 1 during school time. Each youth worker has around 6 students who they regularly see fortnightly, these students were either recommended to us by the deans, counsellors, learning support or outside of school by the youth workers. This gives the chance for students to get out of the classroom and talk to another person about how they're going. One thing that the youth workers find really beneficial for students is giving them some time and space to reflect on life and school, because the world teaches us to be busy, leading to not much time for reflection.

Youth Worker Hours for the term:

Youth Workers Term 3 Stats:

Total Hours For Term 3:

239 Hours

Team Leader Hours for Term 3:

3.25 Hours

Meaningful one on one contacts:

62 rangatahi

Meaningful Interactions:

953 interactions with rangatahi



SHIRLEY BOYS'
HIGH SCHOOL
Ngā Tama o Ōruapaeroa



24-7
YouthWork

Term 3 2024 24-7 Youth Work @ SBHS

As 24-7 Youth Workers we are employed to bring these 5 outcomes of youth work into Shirley Boys High School:

- Support students well-being
- Building Positive Relationships that support students
- Cultivating positive school spirit
- Developing Leadership
- Integrating young people into community activities



As a team, we want to acknowledge all the support we have received throughout the year. We often get the credit for supporting young people, but all of that would not be possible without the organisations & communities that have partnered with us



